



ATIVIDADES ACADÊMICAS – 2024/2**Area de concentração:** Linguística Teórica e Descritiva**Disciplina:** Fundamentos de Linguística Teórica e Descritiva: Sintaxe Funcionalista - Functional Linguistics**Código:** LIG 964 **Turma:** U**Carga Horária (1 crédito = 15 h/a):** 15**Professor(es):** André V. Lopes Coneglian; John W. DuBois**Modalidade:** Presencial Semipresencial Online **Vagas:** 30**Período da disciplina (para disciplinas de 15h, 30h e 45h):****Dia da semana:** 26/08 a 30/8 **Horário:** 14h às 17h

Ementa: This course presents the theory and methods of Discourse Functional Linguistics from a dialogic perspective, focusing on tools for analyzing naturally occurring conversation. Discourse Functional Linguistics stands out among the various strands of Functional Linguistics to the extent that it places naturally occurring discourse at the heart of any understanding of linguistic structure and language use. Adding a dialogic perspective calls attention to how every instance of language use necessarily engages with the utterances of those who have spoken before us – whether seconds before, or centuries before. The course provides a fast-paced tour of the key concepts and analytical practices of Discourse Functional Linguistics, ranging from methods for documenting and representing naturally occurring discourse, to analyzing the discourse practices that create coherence in dialogue, to theorizing the stance-taking actions that define and shape communicative engagement between conversational co-participants. We conclude by asking what it means to play the new kinds of dialogic language games that are presently emerging in the Age of AI.

Programa:

1. Naturally Occurring Discourse: Data & Representation
2. Coherence, Cohesion, Coreference
3. Dialogic Syntax: The Structure of Engagement
4. The Stance Triangle: Evaluation, Positioning, Alignment
- 5.(i) Intonation Units: The Prosodic Structure of Cognition & Communication
(ii) Language Games in the Age of AI

Bibliografia:

- DUBOIS, J. W. The discourse basis of ergativity. *Language*, vol. 63, n. 4, p. 805-855, 1987.
- DUBOIS, J. W. Argument structure: grammar in use. In: DUBOIS, J. W.; KUMPF, L. E.; ASHBY, W. J. (eds.) *Preferred argument structure: grammar as architecture for function*. Amsterdam: John Benjamins, 2003.
- DUBOIS, J. W. Motivating competitions. In: MACWHINNEY, B.; MALCHUKOV, A.; MORAVCSIK, E. (eds.) *Competing motivations in grammar and usage*. Oxford: OUP, 2014.

Pré-requisitos: Entender inglês.**Outras exigências:** O curso será ministrado em inglês.